

Reading:

Whodunnit?

What happened to Ms Smith's jewellery that day?
She was meant to wear it to watch a play,
She left it behind when she had got dressed,
All adorned in her Sunday-best.

Miss Ruby was seeing her friend that morning,
She heard the crash which came without warning,
The woman screamed - she was given a fright,
She yelled for help with all of her might.

The Doctor, in his usual morose, glum way,
Was up in his study, beavering away,
He ambled upstairs to discover the theft,
And discovered the jewellery box; nothing was left!

Sir Crumpet in his garden outside,
Was pruning all his shrubs with pride.
He claimed to hear voices behind the house,
But assumed it was either a pheasant or grouse!

It's such a mystery, who stole the gold,
The police predict its already been sold.
The townsfolk and I really don't have a clue!
The important question here is: do you?

1. Where was Mrs Smith going on the day of the robbery?
2. Find and copy a word which suggests the doctor was slow.
3. What does the phrase "he claimed" imply about Colonel Crumpet?
4. Can you solve the mystery?



Grammar: - Solve the Riddles

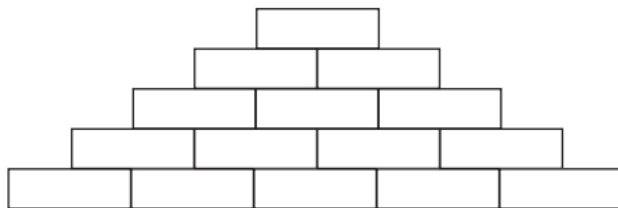
1. Use me to start a sentence when you have detail to add. Follow me with a comma so your teacher will be glad. What am I?
2. I am words that sound the same as another word. But we are spelt differently, like heard and herd. What am I?
3. Possession and contraction are what I show. I'm a punctuation mark that sits high on the line not low. What am I?
4. I can be main or subordinate. I contain a subject and a verb. Use a variety in your writing and you'll be superb! What am I?



Maths: Tower Puzzle

Place the numbers 1,2,3,4,5 in the bottom of the tower. Add the adjacent numbers to make the number above.

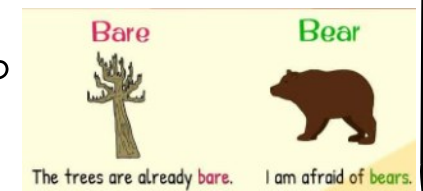
1. What is the total of the top?
2. If you change the order of the numbers, do you get the same total at the top?
3. What is the highest and lowest possible total at the top?
4. Try the numbers 2, 3, 4, 5 and 6. What happens to the highest and lowest totals at the top?



Spelling: Use the correct homophone to complete the sentence.

1. Sticky toffee pudding has always been my favourite dessert/desert.
2. Due to the huge spillage in the supermarket isle/aisle, we had to wait to get the milk.
3. We're not allowed/aloud to talk during assembly.
4. As Jamie was tacking up her horse, she realised that the bridle/bridal was missing.

What other homophones can you think of?



Pick a challenge to complete this week.

Geography

Create poster describing the different renewable energy options.

Things to include:

Pictures

Explanations

Labelled diagrams

Statistics



French

Learn to sing a song in French! You can choose one of the songs provided or find your own.



Frere Jacques

<https://www.youtube.com/watch?v=XrPiWFxmY24>

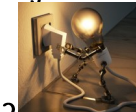
Head Shoulders

<https://www.youtube.com/watch?v=eVbbLXPdJKQ>

Send a video of you singing your song. If you are brave enough, ask to sing in front of the class.

Science

Keep an electricity diary. For one week, write down everything that you use, that runs on electricity. Remember this could be anything that is battery (cell) powered or plugged into a socket. Note down the length of time you use it for.



What do you use the most?

Were you surprised by your results?

How could you reduce the amount you use?

DI

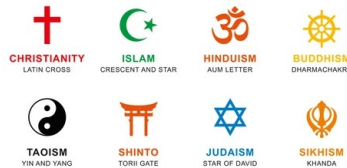
Using your recycled materials, create a wind turbine.

Challenge: can you make it move, with support or independently?



RE

Create a mind map or chart to show how beliefs about God differ. For example Christianity, Islam, Judaism, Atheism etc.



PSHE

Write a poem about how to be a good friend. You could write an acrostic poem, a Haiku, rhyming poem or one of your choice. Remember it needs to be about friendship.



Year 6's
Home Learning

Homework due back on
Wednesday 24th May 2023